Finborough Learnability ©

The following Descriptors should be used to decide a pupils 'Learnability' using a complete fit approach. To achieve a rating the pupils must fully fit every descriptor.

	Unacceptable	Bronze	Silver	Gold	Platinum
Attainment	% Score is significantly below target	% Score is on track to be close but just below target at the end of the school year.	% Score is on track to equal target at the end of the school year.	% Score is on track to be above target at the end of the school year.	% Score is on track to be significantly above target at the end of the school year.
Learning in Class	Shows little or no interest and rarely contributes to lessons.	Sometimes works hard, showing some interest and occasionally contributes to lessons.	Usually works hard, often showing interest and frequently contributes to lessons.	Always works hard, showing commitment and enthusiasm and is eager to contribute to lessons.	Is a model pupil in class, inspiring and supporting the learning of others through their outstanding contributions.
Learning at Home	Prep is completed with very little effort and is rarely handed in on time.	Prep is completed but sometimes with little effort and is not always handed in on time.	Prep is usually completed to the best of the pupil's ability and always handed in on time	Prep is always completed to the best of the pupil's ability and always handed in on time.	Prep is always exemplary. The pupil frequently goes above and beyond expectation.
Equipped to Learn	Rarely has the correct items and equipment for lessons, taking little care of it	Sometimes has the correct items and equipment for lessons, taking reasonable care of it	Usually has the correct items and equipment for lessons, taking good care of it.	Always has the correct items and equipment for lessons taking excellent care of it	Always has the correct items and equipment for lessons. Their organisation and preparation are exemplary.
Presentation	Rarely takes care with presentation of work, not completing tasks fully.	Usually takes care with presentation of work, sometimes not completing tasks fully.	Usually takes care and pride with presentation of work, completing most tasks fully.	Always takes care and pride with presentation of work, completing all tasks fully.	Always takes care and pride with presentation of work, completing all tasks to the very best of their ability
Accuracy	A very low level of accuracy and attention to detail. Careless mistakes are common and spelling / grammar is significantly below expectation.	Most work is completed with a satisfactory level of accuracy. Careless mistakes are uncommon and spelling / grammar is only slightly below expectation	Most work is completed with a good level of accuracy. Careless mistakes are rare and spelling / grammar is in line with expectations	All work is completed with a good level of accuracy. Careless mistakes are very rare and spelling / grammar is beyond expectations	An extremely high level of accuracy is consistently demonstrated. Work is faultless and spelling / grammar is outstanding.
Review and Improve	Rarely engages with 'Growth' comments, making no effort to improve / extend work. Shows little interest in self evaluation of their work	Usually engages with 'Growth' comments, making some effort to improve / extend work. Occasionally self evaluates and improves work	Usually engages with 'Growth' comments, making a good effort to improve / extend work. Usually self evaluates and improves work.	Always engages with 'Growth' comments, making an outstanding effort to improve / extend work. Frequently self evaluates and improves work	Actively seeks 'Growth' feedback for improvement. Expert at evaluation of their own and others work, identifying and articulating areas for improvement.