

Finborough Learnability

The following Descriptors should be used to decide a pupils 'Learnability' using a complete fit approach. To achieve a rating the pupils must fully fit every descriptor.

	Unacceptable	Bronze	Silver	Gold	Platinum
Attainment	% Score is significantly below target	% Score is close but just below target	% Score is equal to target	% Score is above target	% Score is significantly above target
Learning in Class	<i>Shows little or no interest and rarely contributes to lessons.</i>	<i>Sometimes works hard, showing some interest and occasionally contributes to lessons.</i>	<i>Usually works hard, often showing interest and frequently contributes to lessons.</i>	<i>Always works hard, showing commitment and enthusiasm and is eager to contribute to lessons.</i>	<i>Is a model pupil in class, inspiring and supporting the learning of others through their outstanding contributions.</i>
Learning at Home	<i>Prep is completed with very little effort and is rarely handed in on time.</i>	<i>Prep is completed but sometimes with little effort and is not always handed in on time.</i>	<i>Prep is usually completed to the best of the pupil's ability and always handed in on time</i>	<i>Prep is always completed to the best of the pupil's ability and always handed in on time.</i>	<i>Prep is always exemplary. The pupil frequently goes above and beyond expectation.</i>
Equipped to Learn	<i>Rarely has the correct items and equipment for lessons, taking little care of it</i>	<i>Sometimes has the correct items and equipment for lessons, taking reasonable care of it</i>	<i>Usually has the correct items and equipment for lessons, taking good care of it.</i>	<i>Always has the correct items and equipment for lessons taking excellent care of it</i>	<i>Always has the correct items and equipment for lessons. Their organisation and preparation are exemplary.</i>
Presentation	<i>Rarely takes care with presentation of work, not completing tasks fully.</i>	<i>Usually takes care with presentation of work, sometimes not completing tasks fully.</i>	<i>Usually takes care and pride with presentation of work, completing most tasks fully.</i>	<i>Always takes care and pride with presentation of work, completing all tasks fully.</i>	<i>Always takes care and pride with presentation of work, completing all tasks to the very best of their ability</i>
Accuracy	<i>A very low level of accuracy and attention to detail. Careless mistakes are common and spelling / grammar is significantly below expectation.</i>	<i>Most work is completed with a satisfactory level of accuracy. Careless mistakes are uncommon and spelling / grammar is only slightly below expectation</i>	<i>Most work is completed with a good level of accuracy. Careless mistakes are rare and spelling / grammar is in line with expectations</i>	<i>All work is completed with a good level of accuracy. Careless mistakes are very rare and spelling / grammar is beyond expectations</i>	<i>An extremely high level of accuracy is consistently demonstrated. Work is faultless and spelling / grammar is outstanding.</i>
Review and Improve	<i>Rarely engages with 'Growth' comments, making no effort to improve / extend work. Shows little interest in self evaluation of their work</i>	<i>Usually engages with 'Growth' comments, making some effort to improve / extend work. Occasionally self evaluates and improves work</i>	<i>Usually engages with 'Growth' comments, making a good effort to improve / extend work. Usually self evaluates and improves work.</i>	<i>Always engages with 'Growth' comments, making an outstanding effort to improve / extend work. Frequently self evaluates and improves work</i>	<i>Actively seeks 'Growth' feedback for improvement. Expert at evaluation of their own and others work, identifying and articulating areas for improvement.</i>