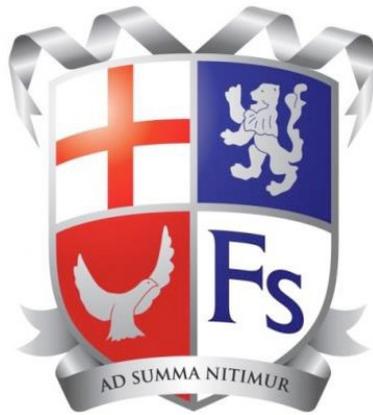


Sixth Form Curriculum



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Courses commencing September 2020

Deputy Headteacher's welcome

At the top of the school our Sixth Form is open to students from our own Year 11 and all young adults joining us for post-16 education. They will join a thriving and growing community, with a rich curriculum, and a wealth of opportunities.

All of our students enjoy individualised programmes built both around academic success and to offer the best preparation for life. We focus intently on their progress and the requisite learning skills for both their academic studies and for going forward to university and beyond.

We offer an unrivalled level of support and challenge, with close academic and pastoral care, made possible by small classes, excellent teaching and an exceptional attention to detail. Our post-16 curriculum is ever-evolving, with a constant development in the nature of courses and the range of subjects offered. Our unique '*Learnability*' approach engenders a powerful self-awareness that results in the motivation required to navigate successfully through A levels. Our recently developed 'Personal Tutor' model means that all of our students have an experienced and knowledgeable member of staff that they meet with weekly to supply the appropriate level of challenge and support as required.

Developing well rounded young adults who have the aspiration and confidence for success is achieved through our '*Seven Habits of Highly Effective People Signature Programme.*' This dovetails beautifully with a plethora of experiences on offer that make our students stand out from the crowd.

At Finborough, every student is known exceptionally well and we pride ourselves on providing a bespoke experience that ensures the best possible future university and career options. Our Sixth Form students are outstanding young people who make a tremendous contribution to the school. They make excellent progress whilst developing the life skills that set them apart from others of their age and, most importantly, they enjoy two wonderfully formative years that establish the strongest foundations for exceptional futures.

Barry Collins

Deputy Headteacher (Senior School)



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Art, Craft and Design

Qualification	A-Level
Course outline	<p>This course offers students the opportunity to develop their abilities in a variety of practical disciplines. There is a strong academic element with critical thinking and contextual analysis as well as concept generating.</p> <p>Component 1: students develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Their practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographers or craftspeople and will be supported by written work of 1000-3000 words.</p> <p>Component 2: students respond to a title, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes produced under exam conditions.</p>
Nature of the lessons	The lessons are practical based and very much student led. The small class sizes mean that lessons are adaptable to allow students to pursue their personal interests. Due to the coursework based assessment it does mean that every lesson counts and students must be motivated to work with a high level of focus at all times.
Assessment	<p>Component 1 = 96 marks = 60%</p> <p>Component 2 = 96 marks = 40%</p> <p>Each component is marked against 4 Assessment Objectives with equal weighting. All Assessment Objectives relates to each other and so each component is marked holistically.</p>
Exam board / links to further information	<p>AQA</p> <p>https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design</p>
Links with other subjects / careers	<p>Art, Craft and Design is a great companion to all other subjects as creativity, imagination and problem solving skills can give you great ideas for your other subjects.</p> <p>Studying an Art, Craft and Design related degree at university can give you all sorts of exciting career options, including: Animator, Architect, Art therapist, Cartoonist, Computer game designer, Exhibition designer, Fashion designer, Film/video maker, Furniture designer, Graphic designer, Illustrator, Interior designer, Jeweller, Museum/gallery Conservator, Printmaker, Product designer, Teacher, Theatre designer</p>
Further information	Contact Mrs Gregory (egregory@finboroughschool.co.uk)



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Biology

<i>Qualification</i>	A Level
<i>Course outline</i>	<p>There are 6 topics areas:</p> <ol style="list-style-type: none"> 1. Practical skills in Biology 2. Foundations ion Biology (the cell structure and biological molecules) 3. Exchange and Transport 4. Biodiversity, evolution and disease 5. Communication, homeostasis and energy 6. Genetics and ecosystems
<i>Nature of the lessons</i>	<p>Lessons will be a mixture of theory and practical lessons. Independent study is an integral part of the course and is required in order to cover the content of the course.</p> <p>Students are required to keep a clear set of notes that they can revise from and a separate book of practical experiments that maybe requested for checking by the exam board.</p> <p>A Level Biology includes a lot of new terminology.</p>
<i>Assessment</i>	<p>There are 3 exams which are all taken at the end of Year 13:</p> <ol style="list-style-type: none"> 1. Biological Processes (2h 15 mins) worth 37% of the course 2. Biodiversity (2h, 15 mins) worth 37% of the course 3. Unified Biology (1h, 30 mins) worth 26% of the course <p>Practical assessments are completed throughout the course</p>
<i>Exam board / links to further information</i>	<p>OCR</p> <p>https://www.ocr.org.uk/Images/171736-specification-accredited-a-level-gce-biology-a-h420.pdf</p>
<i>Links with other subjects / careers</i>	<p>Studying Biology can lead to many careers. These include, but are not limited to:</p> <ul style="list-style-type: none"> • Research • Medicine and Healthcare • Agriculture • Ecology • Sport and fitness • Engineering • Education
<i>Further information</i>	<p>Contact Mr Jordan (mjordan@finboroughschool.co.uk)</p>



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Business

<i>Qualification</i>	A-Level
<i>Course outline</i>	<p>The course is divided into six components:</p> <ol style="list-style-type: none"> 1. Business objectives and strategy 2. External influences on a business 3. Accounting and finance 4. Human resource management 5. Marketing 6. Operations management
<i>Nature of the lessons</i>	<p>Lessons will be theory based using a combination of presentations, videos and the course textbook. Case studies involving real businesses provide students with an insight into, and experience of how businesses work. Students are encouraged to follow current business developments in the news and think critically about contemporary business issues. A good knowledge of GCSE Mathematics will assist students with the quantitative aspects of the course.</p>
<i>Assessment</i>	<p>Assessment is by 3 written exams at the end of the course. Each exam is 2 hours in length and is synoptic in nature, including data response questions and a number of pieces of extended writing.</p> <p>Exam 01 – Operating in a local business environment Exam 02 – The UK business environment Exam 03 - The global business environment</p>
<i>Exam board / links to further information</i>	<p>OCR</p> <p>https://www.ocr.org.uk/Images/170837-specification-accredited-a-level-gce-business-h431.pdf</p>
<i>Links with other subjects / careers</i>	<p>This A-Level in Business provides the ideal foundation for those learners who wish to pursue further study of Business or work in the field of business. It also offers a complete course for those who are interested in achieving greater understanding of what they see in the news and the world around them. It complements most other courses and is well thought of by universities if applying for unrelated degree course.</p>
<i>Further information</i>	Contact Dr Carolyn Purkis (cpurkis@finboroughschool.co.uk)



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Chemistry

Qualification	A-Level
Course outline	<p>Content is split into six teaching modules:</p> <ol style="list-style-type: none"> 1. Development of practical skills in chemistry 2. Foundations in chemistry 3. Periodic table and energy 4. Core organic chemistry 5. Physical chemistry and transition elements 6. Organic chemistry and analysis
Nature of the lessons	<p>Many lessons are practical based, where students will be guided to become more independent as the course goes on. They will need to keep a careful record of their practical lessons as the exam board do visit to check that students are able to fulfil their practical criteria. Other lessons will be theory based, and whilst there is a lot of theoretical content we do try to make these as interactive as possible, using molymod and balloons to make models, and Chemistry yoga is always a highlight of year 12.</p>
Assessment	<p>The course is entirely assessed by three exams at the end of Year 13.</p> <ul style="list-style-type: none"> • Paper 1: Periodic table, Elements and Physical Chemistry. This assesses modules 1, 2, 3 & 5, and is 2hrs 15min long. Paper 1 counts for 37% of the A level. • Paper 2: Synthesis and Analytical techniques. This assesses modules 1, 2, 4 & 6, and is also 2hrs 15min long. Paper 2 counts for 37% of the A level. • Paper 3: Unified Chemistry. This is a synoptic paper which assesses all modules, and is 1hr 30mins long. It counts for 26% of the A level.
Exam board / links to further information	<p>OCR (A)</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/</p>
Links with other subjects / careers	<p>Chemistry has obvious links with Biology, Physics and Maths, and whilst it can be useful to take these subjects together, an interest in Chemistry is good enough reason to take it alone. Chemistry can help you to understand the world around you, understand what's in products, and make informed decisions.</p> <p>Lots of university courses require you to take Chemistry to get in, including Medicine, Veterinary science, Dentistry and many more.</p>
Further information	Contact Mrs Wetherell (rwetherell@finboroughschool.co.uk)



Computer Science

Qualification	A-Level
Course outline	This A Level has a focus on programming and the importance of computational thinking as a discipline. Students will also learn the fundamental principles of how computer systems work. This will further develop their knowledge from GCSE, as well as enabling students to learn about new topics such as binary arithmetic, programming paradigms and software development lifecycles. Students will have the opportunity to undertake a full project that covers all aspects of software development from analysis right through to implementation and evaluation.
Nature of the lessons	As the content is so varied, lessons will consist of a range of activities, such as practical programming projects, research based topics and theory lessons that incorporate questions, articles, activities and problem solving. Course content is delivered in a range of different ways; lecture style, research tasks, independent study, practical investigation and group work.
Assessment	The course is assessed by two written exams at the end the course and a programming project. Each exam lasts 2 hour and 30 minutes. The first exam covers computer systems and is worth 40%. The second exam covers algorithms and programming and is also worth 40%. The programming project is worth 20%.
Exam board / links to further information	OCR https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/specification-at-a-glance/
Links with other subjects / careers	Computer Science works well in combination with Physics and Maths. The course covers a broad range of aspects; these topics and skills figure in career paths such as science, technology, manufacturing, research and even medicine. Computer Science involves everyone, in every walk of life, so career opportunities are endless.
Further information	Contact Miss Thomas (cthomas@finboroughschool.co.uk)



Criminology

<i>Qualification</i>	Applied diploma (equivalent to 1 A-Level)
<i>Course outline</i>	<p>Criminology is the study of the nature, causes and control of criminal behaviour in both the individual and society. It is Interdisciplinary in that it draws on concepts from psychology, psychiatry, law, and sociology. The main aim of criminologists is to find ways to predict, deter, and prevent future crimes. The course is split into 4 units:</p> <ol style="list-style-type: none"> 1. Changing awareness of crime – learning about the wide range of different crimes and why many are not reported 2. Criminological theories – learning about why people commit crime, and the difference between deviance and criminal behaviour 3. Crime scene to courtroom – an understanding of the criminal justice system 4. Crime and punishment – evaluation of the effectiveness of social control in delivering criminal justice policy
<i>Nature of the lessons</i>	<p>Students will learn in such a way that they develop:</p> <ul style="list-style-type: none"> • skills required for independent learning and development • a range of generic and transferable skills • the ability to solve problems • the skills of project-based research, development and presentation • the fundamental ability to work alongside other professionals, in a professional environment • the ability to apply learning in vocational contexts
<i>Assessment</i>	<p>Unit 2 and Unit 4 are assessed by an external exam. Each of these are 1 hour and 30 minutes in duration, and consist of 75 marks</p> <p>Unit 1 and Unit 3 are internally assessed through one assignment. Each assignment has a brief that sets out the reason for completing the task that would benefit society. The tasks are set each year by the exam board</p>
<i>Exam board / links to further information</i>	<p>WJEC</p> <p>https://www.wjec.co.uk/qualifications/criminology/Applied%20Diploma%20in%20Criminology%20Specification%20(from%202015).pdf?language_id=1</p>
<i>Links with other subjects / careers</i>	<p>An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.</p>
<i>Further information</i>	<p>Contact Mr Clark (sclark@finboroughschool.co.uk)</p>



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Economics

<i>Qualification</i>	A-Level
<i>Course outline</i>	<p>The course is divided into three components:</p> <ol style="list-style-type: none"> 1. Microeconomics which is the branch of economics that pertains to decisions made at the individual level, such as the choices individual consumers and firms make after evaluating resources, costs, and trade-offs. 2. Macroeconomics which is the branch of economics that studies the behaviour and performance of an economy as a whole. 3. Themes in Economics which is a synoptic component where students are encouraged to make reasoned and informed judgements using both qualitative and quantitative evidence.
<i>Nature of the lessons</i>	<p>Lessons will be theory based using a combination of presentations, videos and the course textbook. Case studies involving real economic situations provide students with an insight into, and experience of how households, firms and the government make economic decisions. Students are encouraged to take an interest in current affairs and think critically about contemporary economic issues. A good knowledge of GCSE Mathematics will assist students with the quantitative aspects of the course.</p>
<i>Assessment</i>	<p>Assessment is by 3 written exams at the end of the course. Each exam is 2 hours in length and includes multiple choice and data response questions and a number of pieces of extended writing.</p> <p>Exam 01 – Microeconomics Exam 02 – Macroeconomics Exam 03 - Themes in Economics</p>
<i>Exam board / links to further information</i>	<p>OCR</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/economics-h060-h460-from-2019/</p>
<i>Links with other subjects / careers</i>	<p>This A-Level in Economics provides the ideal foundation for those learners who wish to pursue further study of Economics at university or work in the field of business, finance or accounting. It also offers a complete course for those who are interested in achieving greater understanding of what they see in the news and the world around them. It complements most other courses and is well thought of by universities if applying for unrelated degree courses</p>
<i>Further information</i>	<p>Contact Dr Carolyn Purkis (cpurkis@finboroughschool.co.uk)</p>



English Literature

Qualification	A-Level
Course outline	<p>The course is divided into 3 components:</p> <ol style="list-style-type: none"> 1. Paper One : Literary Genres: Aspects of Comedy This involves the study of three texts for a written examination (closed book): 'Twelfth Night', 'She Stoops To Conquer' and The AQA Anthology of Comic Poetry. 2. Paper Two: Texts and Genres: Elements Of Crime Writing This involves the study of three texts for a written examination (open book): 'When Will There Be Good News?', 'The Rime Of The Ancient Mariner', 'The Murder Of Roger Ackroyd'. The examination will also include an unseen passage. 3. Paper Three: Coursework: Theory and Independence We study the AQA Critical Anthology which highlights a range of critical approaches to texts. Students go on to study one poetry and one prose text; students write one essay of 1250-1500 words on each of these two texts, linking to a different aspect of the Critical Anthology.
Nature of the lessons	The close reading and animated discussion of exciting literary texts forms the heart of classroom English lessons. Classic texts are brought to life via a seminar approach, using imaginative critical methods and wide background reading. We will perform poems and plays in the classroom and, wherever possible, will travel to see theatre productions (there will be an annual Stratford-upon-Avon trip).
Assessment	<p>Paper One (40%) - written examination paper of 2 hours and 30 minutes</p> <p>Paper Two (40%) - written examination paper of 3</p> <p>Paper Three (20%) - two coursework essays of 1250-1500 words apiece.</p>
Exam board / links to further information	<p>AQA A Level 7771 English Literature B</p> <p>https://www.aqa.org.uk/subjects/english/as-and-a-level/english-literature-b-7716-7717</p>
Links with other subjects / careers	This is a qualification well-recognised by top universities; it provides a sound basis for a wide range of careers in law, journalism, publishing, advertising, education and the media.
Further information	Contact Mr May (rmay@finboroughschool.co.uk)



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French	
Qualification	A-Level
Course outline	<p>The course is split into four themes:</p> <ol style="list-style-type: none"> 1. Les changements dans la société française 2. La culture politique et artistique dans les pays francophones 3. L'immigration et la société muticulturelle française 4. L'Occupation et la Résistance
Nature of the lessons	<p>Lessons will enhance linguistic skills and promote and develop capacity for critical thinking on the basis of knowledge and understanding of the language, culture and society of the country or countries where the language is spoken.</p> <p>We will also work on developing control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.</p>
Assessment	<p>Paper 1: Listening, reading and translation (2 hours) Students will be assessed on their understanding of spoken and written French from a variety of types of authentic texts and listening material, as well as their ability to translate accurately from French into English.</p> <p>Paper 2: Written response to works and translation (2 hours 40 minutes) Students must study two discrete French works: either two literary texts, or one literary text and one film.</p> <p>Paper 3: Speaking (21-23 minutes) Task 1 (discussion on a Theme) Task 2 (presentation and discussion on student's independent research project)</p>
Exam board / links to further information	<p style="text-align: center;">Edexcel</p> <p style="text-align: center;">https://qualifications.pearson.com/content/dam/pdf/A%20Level/French/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_level_L3_in_French.pdf</p>
Links with other subjects / careers	<p>A language is a very versatile addition to any combination of subjects to be studied at A Level or at university. Language skills can lead directly into a career in translating, interpreting or teaching and are also in high demand in areas such as hospitality, law, publishing and business services.</p>
Further information	<p>Contact Madame Davis (jdavis@finboroughschool.co.uk)</p>



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Geography

Qualification	A-Level
Course outline	This specification offers an issues-based approach to studying geography, enabling students to explore and evaluate contemporary geographical questions and issues such as the consequences of globalisation, responses to hazards, water insecurity and climate change. The content gives students the opportunity to develop an in-depth understanding of physical and human geography, the complexity of people and environment questions and issues, and to become critical, reflective and independent learners.
Nature of the lessons	Lessons are mainly theory based and, where the syllabus lends itself, an enquiry-led approach leads to the student becoming the investigators of a geographical issue. Students are expected to spend 4 days completing fieldwork, two of which should be spent on their own coursework.
Assessment	Paper 1: Physical Topics. Written examination: 2 hours and 15 minutes 30% of the qualification Paper 2: Human Topics. Written examination: 2 hours and 15 minutes 30% of the qualification Paper 3: Written examination: 2 hours and 15 minutes 20% This synoptic investigation will be based on a geographical issue within a place Coursework: Independent Investigation, non-examined assessment. 20% of the qualification
Exam board / links to further information	Edexcel https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html
Links with other subjects / careers	Geography, by its very nature and its locational approach, overlaps with many other 'A' Level subjects, but more specifically with Biology, Business Studies, and Economics. The course will provide a suitable foundation for those wishing to study Geography or other related courses in higher education (i.e. Earth Sciences, Transport Management, Estate Management, Travel and Tourism). Equally the course will be useful for those candidates wanting to pursue a geography-based career in business (logistics), various social sciences (social work), or as part of a course of general education.
Further information	Contact Mrs Foss (nfoss@finboroughschool.co.uk)



History

<i>Qualification</i>	A-Level
<i>Course outline</i>	<p>There are four elements to the course:</p> <ol style="list-style-type: none"> 1. A study of the Early Tudor period 1485-1547 with a focus on political and international history during the reigns of Henry VII and Henry VIII. There is also a study of the political, religious and social challenges facing England during the 'mid-Tudor' crisis era of 1547-58. 2. A study of the USA between 1804-1865 with a focus the causes and course of the Civil War and on the theme of westward expansion. 3. A thematic study on the development of warfare from 1792 to 1945 with depth studies on the French Revolutionary Wars, the US Civil War and World War One. 4. A 'Topic Essay' of 4000 words based upon investigating and researching a historical controversy. The subject of the investigation is entirely the choice of the candidate - it can be anything!
<i>Nature of the lessons</i>	Lessons will feature narrative presentation and reading, together with discussion focussing on the issues of interpretation, assessing motive and making judgements on significance. This will be supportive by visual and audio/visual materials. An interest in and curiosity to know more about people and societies and social, political and economic development are important.
<i>Assessment</i>	<p>There are three written exams at the end of Year 13:</p> <ol style="list-style-type: none"> 1. The Early Tudors and mid Tudor Crisis 1485-1558. 1 hour 30 minutes, 25% of total. 2. The USA 1804-1865. 1 hour exam 15% of the total. 3. The Changing Nature of Warfare 1792-1945. 2 hour 30 minute exam, 40% of the total. <p>In addition, there is the 'topic essay' – a 4000 word investigation. 20% of total</p>
<i>Exam board / links to further information</i>	<p>OCR H505</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/history-ah105-h505-from-2015/</p>
<i>Links with other subjects / careers</i>	A-Level history develops skills in critical analysis, judgement and efficient communication. It may qualify students to pursue degree level qualifications in History, Politics, Law, Business and many other humanities or social science based courses. Possible career paths include teaching, the law, Civil Service, local government, armed forces, heritage, tourism, human resource management, police and security services
<i>Further information</i>	Contact Mr Banks (sbanks@finboroughschool.co.uk)



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Mathematics

Qualification	A-Level
Course outline	The course is studied under three main headings, Pure Mathematics, Statistics and Mechanics. Pure Mathematics builds on the concepts and methods in algebra, geometry and trigonometry studied for GCSE and introduces differential and integral calculus as important new disciplines. Statistics extends GCSE coverage by introducing probability distributions and statistical hypothesis testing. Mechanics deals with forces in equilibrium and the relationship between forces and motion.
Nature of the lessons	A lesson consists typically of a demonstration and detailed explanation of the solution to a problem, followed by practice at solving problems on this topic. Homework is set to provide further practice. Problems chosen are from the supplied textbook and from past examination papers.
Assessment	This is a fully examined course. The examination take place at the end of Year 13 and consists of three 2 hour papers, Pure Mathematics, Pure Mathematics and Statistics, and Pure Mathematics and Mechanics.
Exam board / links to further information	OCR ocr.org.uk/alevelmathematics
Links with other subjects / careers	Strongly recommended if studying Physics or Computer Science at A level. Essential if future plans involve studying these or Mathematics or Engineering or Economics at university. The Statistics element is useful for some aspects of A level Geography. A level Mathematics is also regarded favourably by many employers in the world of business.
Further information	Contact Dr Tunstall (wtunstall@finboroughschool.co.uk)



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Physical Education/Sport

<i>Qualification</i>	BTEC Level 3 National Extended Certificate in Sport (equivalent to 1 A-Level)
<i>Course outline</i>	<p>This course is equivalent in size to one A Level. There 4 units of which 3 are mandatory and 2 are externally assessed.</p> <ol style="list-style-type: none"> 1. Anatomy and Physiology 2. Fitness Training and Programming for Health, Sport and Well-being 3. Professional Development in the Sports Industry 4. Application of Fitness Testing or Sports Psychology
<i>Nature of the lessons</i>	Mainly theory based in preparation for the two externally assessed units and collecting evidence and completing tasks for the two coursework based units.
<i>Assessment</i>	<p>Unit 1 Examination at the end of year 1</p> <p>Unit 2 Set tasks at the end of year 1, where students are given a scenario to prepare for and demonstrate understanding through completion of tasks.</p> <p>Unit 3+4 Assessed through the completion of assignments and tasks</p>
<i>Exam board / links to further information</i>	<p>Edexcel</p> <p>https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html</p>
<i>Links with other subjects / careers</i>	<p>Continue studying sport or a related area at university, or seek employment in the sport and active leisure industry.</p> <p>Possible career options:</p> <ul style="list-style-type: none"> • Nutritionist • Gym instructor • Coach • Physio's assistant • Teacher • Referee • Strength and conditioning coach • Personal trainer
<i>Further information</i>	<p>Contact Mr Haycock or Mr Edison</p> <p>shaycock@finboroughschool.co.uk</p> <p>medison@finboroughschool.co.uk</p>



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Performing Arts

<i>Qualification</i>	Cambridge Technical Performing Arts Introductory Diploma Level 3 (equivalent to 1 A-Level)
<i>Course outline</i>	<p>This course is 100% coursework assessed then moderated. There is no exam component. 6 Units are studied over 2 years:</p> <p>3 mandatory Units:</p> <ul style="list-style-type: none"> • Skills development in Performing Arts • Professional practice in Performing Arts • Community arts project <p>2 core units we have chosen:</p> <ul style="list-style-type: none"> • Contemporary Theatre • Theatre in Education <p>1 individual unit from over 60 choices including several dance, music, musical theatre, playwriting, directing, stage management and many more.</p>
<i>Nature of the lessons</i>	<p>This course dovetails beautifully so that Year 12 and Year 13 do the course at the same time. Some units are undertaken separately as year groups but some can be combined with everyone on the course. Each unit is taught by Mr. Bridgeman and Mrs McMillan and practically explored by the students who record video, photograph and written evidence which is collated in their Log Books. Year 12 begins with Skills Development in a range of areas including dance, Stage make-up, Commedia Dell'Arte, Directing and visiting workshops.</p>
<i>Assessment</i>	<p>Students work in Log Books and Practical Performances are assessed in each unit at:</p> <ul style="list-style-type: none"> • Distinction* - 56 UCAS points - A* at A Level equivalent • Distinction - 48 UCAS points - A at A Level equivalent • Merit -32 UCAS points - C at A Level equivalent • Pass- 16 UCAS points - E at A Level equivalent
<i>Exam board / links to further information</i>	<p>https://www.ocr.org.uk/qualifications/cambridge-technicals/cambridge-technicals-performing-arts-level-3-certificate-introductory-diploma-subsiary-diploma-diploma-extended-diploma-05770-05772-05775-05778-05781/</p>
<i>Links with other subjects / careers</i>	<p>Students will develop a multitude of skills, including confidence, collaboration, communication and an understanding of how to amend and refine work in order to make a smooth transition to the next level of study. Possible careers include including acting, directing, working in any part of the Performing Arts sector, journalism, law, teaching, event management and public relations.</p>
<i>Further information</i>	<p>Contact Mr. Bridgeman (jbridgeman@finboroughschool.co.uk)</p>



Physics

Qualification	A-Level																				
Course outline	<p>Physics is an intellectually challenging subject which rewards students with a deeper understanding of how the world works. The course is divided into six modules:</p> <ul style="list-style-type: none"> • Module 1: Development of practical skills in physics • Module 2: Foundations in physics • Module 3: Forces and motion • Module 4: Electrons, waves and photons • Module 5: Newtonian world and astrophysics • Module 6: Particles and medical physics 																				
Nature of the lessons	<p>The A Level Physics course enables students to build on their knowledge of the laws of physics, applying their understanding to solve problems on topics ranging from subatomic particles to the evolution of the universe.</p> <p>Students are given the opportunity to develop all the relevant practical research and communication skills throughout the course.</p>																				
Assessment	<p>Assessment in Year 13 is by three written papers. Practical skills are assessed in the written papers and there is also a practical endorsement (pass/fail) which is reported separately.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Component</th> <th style="text-align: center;">Marks</th> <th style="text-align: center;">Duration</th> <th style="text-align: center;">Weighting</th> <th style="text-align: center;">Modules assessed</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Modelling physics (01)</td> <td style="text-align: center;">100</td> <td style="text-align: center;">2 hours 15 mins</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">1, 2, 3 and 5</td> </tr> <tr> <td style="text-align: center;">Exploring physics (02)</td> <td style="text-align: center;">100</td> <td style="text-align: center;">2 hours 15 mins</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">1, 2, 4 and 6</td> </tr> <tr> <td style="text-align: center;">Unified physics (03)</td> <td style="text-align: center;">70</td> <td style="text-align: center;">1 hour 30 mins</td> <td style="text-align: center;">26%</td> <td style="text-align: center;">1, 2, 3, 4, 5 and 6</td> </tr> </tbody> </table>	Component	Marks	Duration	Weighting	Modules assessed	Modelling physics (01)	100	2 hours 15 mins	37%	1, 2, 3 and 5	Exploring physics (02)	100	2 hours 15 mins	37%	1, 2, 4 and 6	Unified physics (03)	70	1 hour 30 mins	26%	1, 2, 3, 4, 5 and 6
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Exam board / links to further information	<p>OCR A-level Physics A (H556)</p> <p>https://www.ocr.org.uk/qualifications/as-and-a-level/physics-a-h156-h556-from-2015/</p>																				
Links with other subjects / careers	<p>Students develop practical and problem solving skills which are relevant to a vast number of career paths.</p> <p>Physics is a fascinating subject, studied at degree level in its own right, and also studied at A-level by those wishing to pursue degrees courses such as Engineering, ICT, Medicine, and Architecture.</p> <p>A-level Physics is a highly valued qualification for any career which requires numeracy and logical thought.</p>																				
Further information	<p>Contact Dr Fiadzomor (pfiadzomor@finboroughschool.co.uk)</p>																				



Psychology

<i>Qualification</i>	A-Level
<i>Course outline</i>	<p>Three areas:</p> <ol style="list-style-type: none"> 1. Introductory topics in psychology <ol style="list-style-type: none"> a. Social influences b. Memory c. Attachment d. Psychopathology 2. Psychology in Context <ol style="list-style-type: none"> a. Approaches in Psychology b. Biopsychology c. Research Methods 3. Issues and Options in Psychology <ol style="list-style-type: none"> a. Issues and debates b. Option 1: Gender c. Option 2: Eating Behaviour or Stress or Schizophrenia d. Option 3 Aggression
<i>Nature of the lessons</i>	<p>You will study a wide range of topics, through whole class teaching and group discussions; online resources and practical research. An important skill to learn will be how to evaluate conflicting theories about the topics you cover. Discussions about research findings will allow you to develop this skill. You will undertake practical psychological research to improve your knowledge of the methods psychologists use. Most important though, is having a genuine curiosity about the way humans think and behave.</p>
<i>Assessment</i>	Written exams: three, 2-hour papers
<i>Exam board / links to further information</i>	<p>AQA</p> <p>https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182</p>
<i>Links with other subjects / careers</i>	<p>Psychology is the study of human behaviour and the mind, so it's an ideal subject choice if you have an interest in understanding human behaviour from a scientific perspective. An A Level Psychology course complements a range of other A levels, including the sciences (e.g. Biology) and the social sciences. Many university courses ask for a science subject, of which Psychology is one. A Level Psychology will provide you with the skills required of an undergraduate - an inquiring mind and the ability to use scientific research findings to support and challenge various claims about why people behave the way that they do.</p>
<i>Further information</i>	Contact Mrs Barker: kbarker@finboroughschool.co.uk



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Spanish

Qualification	A-Level
Course outline	<p>A motivating two-year course of study that will enable students to develop an advanced level knowledge and understanding of the Spanish language, the culture of Spain and other Spanish-speaking countries, as well as practical and valuable language and transferable study skills.</p> <ul style="list-style-type: none"> • Theme 1: La evolución de la sociedad española • Theme 2: La cultura política y artística en el mundo hispanohablante • Theme 3: La inmigración y la sociedad multicultural española • Theme 4: La dictadura franquista y la transición a la democracia
Nature of the lessons	<p>Lessons are taught in Spanish and they are focused on the development of all four language skills: listening, speaking, reading and writing. Grammar and the mastering of linguistic features are key elements in lessons as is the inclusion of authentic written and spoken sources, responding through writing to literature and film, and independent research.</p> <p>Lessons will enhance linguistic skills and promote and develop capacity for critical thinking on the basis of your knowledge and understanding of the language, culture and society of the country or countries where the language is spoken.</p>
Assessment	<p>Paper 1: Listening, reading and translation (2 hours) Students will be assessed on their understanding of spoken and written Spanish from a variety of types of authentic texts and listening material, as well as their ability to translate accurately from Spanish into English.</p> <p>Paper 2: Written response to works and translation (2 hours 40 minutes) Students must study two discrete Spanish works: either two literary texts, or one literary text and one film.</p> <p>Paper 3: Speaking (21-23 minutes) Task 1 (discussion on a Theme) Task 2 (presentation and discussion on student's independent research project)</p>
Exam board / links to further information	<p style="text-align: center;">Edexcel</p> <p style="text-align: center;">https://qualifications.pearson.com/content/dam/pdf/A%20Level/Spanish/2016/Specification%20and%20sample%20assessments/Specification_GCE_A_level_L3_in_Spanish.pdf</p>
Links with other subjects / careers	<p>A language is a very versatile addition to any combination of subjects to be studied at A Level or at university. Language skills can lead directly into a career in translating, interpreting or teaching and are also in high demand in areas such as hospitality, law, publishing and business services.</p>
Further information	<p>Contact Senora Romero (sromero@finboroughschool.co.uk)</p>



Finborough School Sports Professionals Programme

Our Sports Professionals Programme at Finborough is a unique and innovative, truly bespoke and holistic programme to comprehensively prepare post 16 students for a professional sports career.

The programme is dynamic and flexible and designed to cater for any sport for both male and female athletes.

This comprehensive two year experience can be enjoyed as either a day or boarding student, enabling talented young sportsmen and sportswomen from across the UK and beyond to build the foundations for a highly successful professional sports career.

Academic Achievement

Students on the programme have access to a broad range of curriculum pathways designed individually for them. From A levels to BTEC and Diploma qualifications all our athletes have an academic experience that will ensure great achievement.

They also have access to our advanced 'Learnability' approach to maximise their studying success as we work with them to ensure the strongest possible academic skill set and best outcomes in their chosen qualifications.

Our Sports Professionals Programme students benefit from an academic personal tutor to support their progress and best course achievement.

Sports Leadership and Life

The programme has the development of a character for sporting success at its core. Our focus on the Seven Habits of Highly Successful People alongside our considerable experience of high-level sporting achievement, enables us to nurture athletic talent and ensure all of our students are fully equipped for a career in their chosen sport.

This includes intricate career profiling and planning to chart their journey to sporting success, beginning very much with the goal of topflight performance in mind.

We work with our students to ensure they are equipped with the leadership skills, independence, resilience and determination to thrive in a highly competitive environment.

Our Performance Coach provides individual weekly mentoring to ensure goals are being achieved and there is great synergy in the team around each student.

Sports Development

Every student on our Sports Professionals Programme enjoys an individualised programme that is designed using a holistic approach encompassing strength and conditioning, sports specific coaching, nutrition, physical and mental wellbeing.

Our Strength and Conditioning approach developed in conjunction with world class sporting professionals is designed to ensure optimal sports performance development alongside long-term injury prevention.

Highly experienced coaches work alongside physiotherapy support to build for a professional sporting future.

Psychological Development

Each of our Sports Professionals Programme students will have access to a sports psychologist to build their mental wellbeing toolkit and ensure their strong healthy mindset is positively driven by the passion they have for their sport.



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Professional Skills / Experience

As part of the Sports Professionals Programme we intensively support students planning their futures including pathways to topflight sport alongside related careers. This includes internships coupled with coaching experience and the opportunity to achieve a Personal Training Instructor qualification. We challenge our students to develop their business and enterprise skills to broaden their horizons and enable them to consider entrepreneurial opportunities in the world of sport.

Achieving Athletic Aspirations

Our overarching aim is to support our Sports Professionals Programme students to achieve their sporting aspirations. Whether it is professional sport, a career in the sports industry, achieving a place at a top sports university or gaining an American university sports scholarship, we will guide every individual towards a successful and dynamic sporting future.

Admission

Students in year 11 at Finborough who have the aptitude and potential for our Sports Professional Programme will be offered a place based on our deep knowledge of their sporting capabilities and character for success. We also invite year 11 students from other schools who would like to be considered for selection to join us for the programme to talent identification events in November (insert dates for 2020). At these appointment only events we give every athlete a comprehensive experience that gives them a taste of the incredible range of experiences they would have across the two years of the programme. We also provide an opportunity for parents to see how the combination of our state-of-the-art sports facilities and top-level coaching coupled with a proven academic track record has enabled us to offer such a ground breaking programme.

Finborough Sports Professionals Programme Talent ID

Each of the following activities will take approximately 20 minutes

- A comprehensive tour of the school and sports facilities with current Sports Professionals Programme Students
- A one to one session with our Headmaster
- A video analysis session, where athletes bring a video recording of themselves participating in their chosen sport to view and discuss with our Performance Coach
- A sporting 'character' assessment Interview with our Director of Sport
- A functional fitness assessment with our Elite Strength and Conditioning Coach and Physio

Following attendance at a talent id event, we will consider whether or not to offer one of our limited places on the Sports Professionals Programme.

To book a talent id appointment please contact Kate Walmsley (admissions) at the school on 01449 773600 or kwalmsley@finboroughschool.co.uk



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