



FINBOROUGH SCHOOL

The best preparation for life

Finborough 'Lockdown Learning' Online Provision

Across the school our students at home are enjoying live lessons throughout the day via Google Classrooms and Google Video 'Meets'. Our students enjoy a comprehensive learning provision supported by their excellent 'Learnability' and teachers excellent online teaching approaches which are constantly developing with exciting advancements in the Google platform.

Each part of the school has a different approach to suit the needs of different age groups, enabling parallel provision for those who are learning in school and the majority who are learning at home during lockdown.

FINBOROUGH PRE-PREP

Pre-Prep (KS1) remote learning consists of 3 Google meets a day. The meets include teaching lessons, children having the opportunity to meet socially with their peers and teachers, play games, show what they have been learning and ask questions about the work set and have it explained to them.

Work is set on the Google Classroom each day; some activities are also sent by post weekly. The children have four lessons of learning a day. Everyday there is an English and Maths lesson and the other lessons cover the other areas of the curriculum. The lessons are then marked once handed in; each child is encouraged to complete the work although it is not compulsory.

A weekly phone call to parents is made at a time that suits them. This touches base with the child, again this is an opportunity to discuss any queries etc. Communication is key so there is always a remote learning teacher available at all times.

FINBOROUGH PREP SCHOOL

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A child needing to isolate can immediately join their 'online' class and learn with them for the duration of their isolation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. The online and in-school curriculum are aligned so children at home are following exactly the same curriculum as the children in school.

How long can I expect work set by the school to take my child each day?

The curriculum follows the child's usual timetable. This begins with registration at 8:30am and the final lesson of the day ending at 3:30pm.

How will my child access any online remote education you are providing?

All of our remote education is accessed through Google Classroom. Each child is a member of their year group's Google Classroom. The child goes to their Google Classroom each morning for Registration at 8:30am. Details of each lesson and the resources required are provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

The school is able to loan Chromebooks to children who do not have a digital device. Any children unable to access the internet are sent a pack containing what they need to continue learning.

How will my child be taught remotely?

The day follows a normal timetable, as if the children were in school. This is 5 lessons per day. Most of the lessons are taught live via Google Classroom. Any lessons that are not live are completed by the children using the instructions and resources provided by the teacher.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each child should be engaging in all of their lessons. Parents are not required to provide any support to their children. Of course, should you be able to provide support, you are able to give it.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will make contact fortnightly to check on engagement, to feedback on their progress and discuss any concerns. This may take the form of a phone call, email or Class Dojo message.

How will you assess my child's work and progress?

Google Classroom allows work to be set, completed, submitted and marked. Comments left by the teacher can be written or verbal. Every piece of marking/feedback dialogue is time stamped and these learning conversations can easily be revisited at any time. Progress is assessed by the teacher through live lessons, the classwork that is submitted and through assessments.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Any child requiring an alternative to our standard provision is discussed on an individual basis. Bespoke timetables and tasks can be provided if required.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There is no difference.

FINBOROUGH SENIOR SCHOOL

Remote learning in the Senior School is designed to be as similar to normal school life as possible. Students follow their usual school timetable and log on to 'Google Meets' with their regular subject teachers at the start of each lesson. Teachers use a variety of strategies to teach material and engage the students, and appropriate tasks are set on the 'Google Classroom'. Student work is monitored and assessed, and feedback given through Google Classroom comments. Pastoral support is

maintained by Lead Teachers, with collective and individual tutorials taking place throughout each week.

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