

# Finborough Learnability 4.0

The following Descriptors should be used to decide a pupils 'Learnability' using a complete fit approach. To achieve a rating the pupils must fully fit every descriptor.

	Unacceptable	Bronze	Silver	Gold	Platinum
<b>Attainment</b>	<i>Will be below 'emerging' by the end of the school year.</i>	<i>Is on track to be securely 'emerging' or just expected by the end of the school year.</i>	<i>Is on track to have achieved 'expected' by the end of the school year.</i>	<i>Is on track to be securely 'expected' or just 'exceeding' by the end of the school year.</i>	<i>Is on track to be securely 'exceeding' by the end of the school year.</i>
<b>Learning in Class</b>	<i>Shows little or no interest and rarely contributes to lessons.</i>	<i>Sometimes works hard, showing some interest and occasionally contributes to lessons.</i>	<i>Usually works hard, often showing interest and frequently contributes to lessons.</i>	<i>Always works hard, showing commitment and enthusiasm and is eager to contribute to lessons.</i>	<i>Is a model pupil in class, inspiring and supporting the learning of others through their outstanding contributions.</i>
<b>Learning at Home</b>	<i>Prep is completed with very little effort and is rarely handed in on time.</i>	<i>Prep is completed but sometimes with little effort and is not always handed in on time.</i>	<i>Prep is usually completed to the best of the pupil's ability and always handed in on time</i>	<i>Prep is always completed to the best of the pupil's ability and always handed in on time.</i>	<i>Prep is always exemplary. The pupil frequently goes above and beyond expectation.</i>
<b>Learning Resilience</b>	<i>Gives up very easily, when ever there is a challenge/ struggle with their learning</i>	<i>Can with encouragement be a determined and resilient learner, however, finds challenge difficult and requires considerable support and encouragement to find a solution and way forward.</i>	<i>Is usually a determined and resilient learner that is open to challenge, however, often requires support and encouragement to find a solution and way forward</i>	<i>Is a determined and resilient learner that welcomes being challenged with a positive solution focused attitude.</i>	<i>Is a highly determined and resilient learner that loves to be challenged and really push themselves. They inspire others with their irrepressible positive 'can do' attitude.</i>
<b>Equipped to Learn</b>	<i>Rarely has the correct items and equipment for lessons, taking little care of it</i>	<i>Sometimes has the correct items and equipment for lessons, taking reasonable care of it</i>	<i>Usually has the correct items and equipment for lessons, taking good care of it.</i>	<i>Always has the correct items and equipment for lessons taking excellent care of it</i>	<i>Always has the correct items and equipment for lessons. Their organisation and preparation are exemplary.</i>
<b>Presentation</b>	<i>Rarely takes care with presentation of work, not completing tasks fully.</i>	<i>Usually takes care with presentation of work, sometimes not completing tasks fully.</i>	<i>Usually takes care and pride with presentation of work, completing most tasks fully.</i>	<i>Always takes care and pride with presentation of work, completing all tasks fully.</i>	<i>Always takes care and pride with presentation of work, completing all tasks to the very best of their ability</i>
<b>Accuracy</b>	<i>A very low level of accuracy and attention to detail. Careless mistakes are common, and spelling / grammar is significantly below expectation.</i>	<i>Most work is completed with a satisfactory level of accuracy. Careless mistakes are uncommon, and spelling / grammar is only slightly below expectation</i>	<i>Most work is completed with a good level of accuracy. Careless mistakes are rare, and spelling / grammar is in line with expectations</i>	<i>All work is completed with a good level of accuracy. Careless mistakes are very rare, and spelling / grammar is beyond expectations</i>	<i>An extremely high level of accuracy is consistently demonstrated. Work is faultless and spelling / grammar is outstanding.</i>
<b>Review and Improve</b>	<i>Rarely engages with feedback, making no effort to improve / extend work. Shows little interest in self evaluation of their work</i>	<i>Usually engages with feedback, making some effort to improve / extend work. Occasionally self evaluates and improves work</i>	<i>Usually engages with feedback, making a good effort to improve / extend work. Usually self evaluates and improves work.</i>	<i>Always engages with feedback, making an outstanding effort to improve / extend work. Frequently self evaluates and improves work</i>	<i>Actively seeks feedback for improvement. Expert at evaluation of their own and others work, identifying and articulating areas for improvement.</i>