

STATEMENT OF BOARDING PRINCIPLES

The development of the whole person and the communication of values are vital.

- Being an open and trusting school, boarding is based upon mutual respect for all its members.
- Each boarder has the right to be able to work, play and relax free from abuse, intimidation, harassment, teasing and bullying.
- There is equality of opportunity and respect for all boarders, regardless of ethnicity, culture, gender or disability.
- Each boarder and each member of staff is to be treated as an individual and with respect and consideration by other pupils and by staff.
- Although living together, staff and boarders acknowledge the right of each other to privacy.
- Each boarder has the right to extend his or her intellectual growth in an atmosphere of positive encouragement and in conditions that are conducive to learning.
- All boarders should be able to develop physically, spiritually, intellectually, morally and socially.
- Despite the distance separating boarders from their families, links with parents are seen as an indispensable part of the support and development of boarders. A newsletter goes to parents sent by the House Master/Mistress at regular intervals and the House Master/Mistress maintains frequent communication with parents via email and telephone. Parents are provided with opportunities to support their children and their education and attend various school events during the academic year. In addition parents have access by email and telephone to their sons and daughters on a daily basis during leisure time period.
- Pupils may only board at Finborough School, if certain criteria are met as set out in the School Prospectus under admissions. Pupils are offered a place at Finborough School following an interview, an assessment and/or after a satisfactory school report has been received. This is to ensure that Finborough School can cater well for any pupil admitted.