Finborough School

Prevent Risk Assessment and Action Plan 2023/24

Name of School	Finborough School
Designated Safeguarding Lead	Rachel Bridgeman
Date of Assessment	30.10.23
Date of Review	30.10.24

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Safeguarding	Staff are unaware of the Prevent agenda, or of radicalisation and extremism as Safeguarding issues	3	1	3	Annual Prevent training for all staff. - Prevent Policy available on the staff drive and website. - Safeguarding policy read by all staff on induction. - Safeguarding policy available on the website. -Staff training records showing up to date training completed.	Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process is included within it throughout. -Make staff aware of the Implications of the Prevent duty in schools through INSET day training. - Ensure all staff training records are up to date to reflect current training levels		Ongoing, to be reviewed at the start of each academic year.
	Staff are unaware of school procedure for handling concerns. Or, staff are reluctant to raise concerns in relation to extremism/ radicalisation.	4	1	4	-Prevent and Safeguarding Policies available on the school website. -Staff trained on using the Wellbeing ISAMs reporting system. - Safeguarding information posters around the school ensure staff are aware of who they	- Continue to familiarise staff with the school's safeguarding policy and radicalisation and ensure the Channel process is included within it throughout. - Ensure all staff are competent using		January 2024

					can discuss concerns with if they are unsure.	the Wellbeing Manager ISAMs system through training sessions. -Ensure all safeguarding posters around the school are up to date.		
	Staff are unsure/unaware of how to identify children at risk of radicalisation.	3	2	6	-Prevent training for all new staff during induction. -Annual Prevent training for all staff.	-Ensure all staff have up to date Prevent training and this has been added to their training records.		January 2024
	Staff do not feel confident about raising concerns about risks to student safety	4	1	4	-Multiple channels available to report/discuss a concern. -Safeguarding information posters around the school ensure staff are aware of how to report a concern. -Inclusion of a whistleblowing mechanism within the safeguarding process detailed in the Whistleblowing Policy on the website.	Ensure all safeguarding posters around the school are up to date. -Ensure the Whistleblowing policy is up to date and staff know how to access it.		Ongoing, policies to be reviewed each year.

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
	Risk to students in external learning environments/ students working with sub - contracted education providers	3	2	6	Sub -contracted education providers are included within safeguarding procedures. -Sub-contractors required to understand Prevent and extremism and radicalisation risks.			
Leadership and Organisational Values	Staff are not aware/ do not subscribe to the ethos/values of the school	2	2	4	School ethos is clearly stated on the website and in recruitment packs. -Ethos and values actively promoted by leadership team. -Ethos and values is actively promoted by the boarding team.	Continue to review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.		Ongoing.
	A whole school approach to British Values is not taken	2	1	2	-Programme of assemblies promoting fundamental British values delivered to all year groups. -	--Continue to actively promote British values at all levels.		ongoing

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
					PSHE and tutorial sessions delivered to all students. -The inclusion of British values within the schools ethos/ mission statement.			
	Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight	4	1	4	Barry collins Is the Prevent Duty lead as stated in Prevent policy	-Continue to ensure that key individuals have suitable training on extremism and radicalisation.		Ongoing
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	-All staff have annual Prevent training recorded on their training records. -Prevent Risk Assessment and Action Plan completed.	Continue to ensure all staff have up to date Prevent Training. -Review and update the Prevent Risk Assessment and Action Plan annually		Ongoing, to be reviewed at the start of each academic year.

Risk Area	Hazard	Severity	Likeliho	Risk	Existing Measures	Proposed	Risk	Planned
Partnership	Ineffective process and lack of coordination around sharing of concerns re: radicalisation and extremism.	4	1	4	-All staff have access to the Wellbeing Manager Isams reporting system.	Ensure all staff are familiar with the Prevent Policy and where to access it so they can identify the Prevent Duty Lead -Continue to ensure all staff are competent using Wellbeing Manager Isams system		January 2024
	School unaware of how to access statutory assistance to support vulnerable individuals	3	2	6	Good links and use of external agency support	Continue to develop links with external providers		
	School has limited access to resources/ best practice.	3	2	6	Attend DSL briefings and meeting with local external agencies frequently.	Utilise existing links with other schools to share information and best practice in relation to the Prevent agenda.		

		(A) 1-5	od (B) 1-5	Rating A x B		Actions	Owner	Completion Date
Teaching and Learning	British values are considered only superficially with no opportunity within the school for students to engage and/or experience them.	3	2	6	-Student leadership team work alongside Senior Leadership. -School elections allow student body to select their Student Leadership Team. - these elections allow students to pick their representative and experience how the values they have might apply in day to day life.	-Continue to ensure British values are taught across the curriculum and are embedded in learning. - Continue to give opportunities to promote values within the curriculum and within enrichment activities. - Continue to build students 'acceptance and engagement' with British values		Ongoing, student elections to happen each academic year.
	There are known risks of radicalisation in relation to school aged children and young people are/ may be	4	2	8	-Existing activities within lesson structure that enhance student resilience and develop student's critical thinking skills.	Continue to raise awareness amongst students about the importance of critical thinking skills. -Ensure that students are		Ongoing

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	more susceptible to extremist messaging.				-PSHE and tutorial sessions delivered to all students to highlight how to recognise if information could be extremist.	confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is important to do so.		
Space Management and School Environment	Students are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, students are exposed to extremist content or	3	1	3	-Firewalls and online filters in place to block unsuitable content. -Clear guidelines on ICT use within school and boarding time and the consequences if these are not followed. See ITRUST	-Review and report any inappropriate material that students have accessed to make sure it is blocked. -Where websites, such as YouTube, are permitted for the purpose of learning, but are used by students to access		ongoing

	material online.					inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered. - Continue to ensure staff undertake awareness training, so that they are aware of what extremist material looks like		
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	Any proposed visitors (presenters) are discussed and agreed by the Senior Leadership Team	Development of robust visitors' policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be		Ongoing

						agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values/ethos of the school.		
	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.	4	2	8	Trust wide letting agreement and applications forms that are reviewed before facilities can be hired.	-Ensure relevant on -site staff are familiar with the Trust Letting Agreement . - Adequate measures are put in place to monitor the groups adherence to this agreement .		Ongoing depending on whether the facilities have been hired.
	Ineffective oversight of prayer facilities	3	3	9	Prayer facilities are available and currently unmonitored. Close support and monitoring of the students using the facilities takes	-Continue to evaluate the current student population to assess the need to provide prayer facilities.		Ongoing

					place.			